



Senate

General Assembly

February Session, 2006

File No. 101

Senate Bill No. 473

Senate, March 23, 2006

The Committee on Higher Education and Employment Advancement reported through SEN. HARTLEY of the 15th Dist., Chairperson of the Committee on the part of the Senate, that the bill ought to pass.

AN ACT CONCERNING THE TRANSITION FROM HIGH SCHOOL TO HIGHER EDUCATION.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective July 1, 2006*) The Commissioners of Higher
2 Education and Education shall develop a plan to help high school
3 students effectively transition to higher education. The plan shall
4 include ways to ensure that (1) a student's final year in high school is
5 productive, challenging and advances the student toward success in
6 higher education or other pursuits chosen by the student, (2) fewer
7 students need remedial courses upon entry into the state's institutions
8 of higher education, (3) more students who score in the top ten per
9 cent of the tenth grade Connecticut mastery test continue to achieve
10 academic success in institutions of higher education, (4) there is
11 increased student awareness of opportunities (A) available to students
12 who achieve higher education, and (B) for financial aid for costs
13 associated with higher education, (5) fewer students leave Connecticut
14 in pursuit of higher education, and (6) minority students achieve

15 greater academic success at the high school and higher education
16 levels. Not later than January 1, 2007, said commissioners shall report
17 the plan and recommendations for legislation, if any, to the joint
18 standing committees of the General Assembly having cognizance of
19 matters relating to higher education and education, in accordance with
20 the provisions of section 11-4a of the general statutes.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2006</i>	New section

HED *Joint Favorable*

The following fiscal impact statement and bill analysis are prepared for the benefit of members of the General Assembly, solely for the purpose of information, summarization, and explanation, and do not represent the intent of the General Assembly or either House thereof for any purpose:

OFA Fiscal Note**State Impact:**

Agency Affected	Fund-Effect	FY 07 \$	FY 08 \$
Education, Dept.	GF - None	None	None
Higher Ed., Dept.	GF - None	None	None

Note: GF=General Fund

Municipal Impact: None

Explanation

The Department of Higher Education and the State Department of Education can jointly develop and report on a plan to help high school students effectively transition to higher education within existing resources.

The Out Years

There is no out-year impact associated with this bill as the reporting date is January 1, 2007.

OLR Bill Analysis

SB 473

***AN ACT CONCERNING THE TRANSITION FROM HIGH SCHOOL
TO HIGHER EDUCATION.***

SUMMARY:

The Office of Legislative Research does not analyze Special Acts.

COMMITTEE ACTION

Higher Education and Employment Advancement Committee

Joint Favorable

Yea 20 Nay 0 (03/14/2006)